**Week : 22**

**Period: 43**

**Date:……………………………………………………..**

**STARTER 2 - LESSON PLAN
LESSON Q – PERIOD 2**

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| **I** | **For teacher** |
| **General Information** |
| ***Title*** | ***Description*** |
| **1** | Name of the lesson/ Period | **Letter Q** - Period 2 |
| **2** | Components  | ***Learn to Read, learn to Speak*** |
| **3** | Time Allowed | 35 minutes |
| **4** | Aims of the lesson | ***\* At the end of the lesson, students will be able to:*** - understand the meaning of the language items in Learn to Read component.- ask and answer about the queen. |
| **5** | Teaching focus | **Learn to Read:***She is a queen.**She is a beautiful queen.**She is wearing a crown.***Learn to Speak:**- *Who is wearing a crown?* *The queen is wearing a crown.**- How does she look?* *She looks beautiful.* |
| **6** | Teaching Aids | Text book, flash cards, software, board and chalks |
| **II** | **Content of the lesson** |
| **Procedure** | **Time****(m)** | **Teacher’s activities** | **Student’s activities** |
| **1** | Warm up | 05 | - Greet students.- Sing warm-up song (or play game) and do actions. | - Greet teacher.- Sing (or play) and do actions |
| **2** | Revision | 02 | Letter **Q** – Sound **/q/** - Words **queen.** |  |
| **3** | **Learn to Read** | 15 | **1. Review vocabulary:**-Hold up the flashcard of “***queen – beautiful - crown”*** and have students listen and repeat.-Ask some questions to check their understanding.*Who is she?*(queen)*Is she beautiful?* (yes)*What is she wearing?* (crown)**2. Lead in**: “Today we will read about the queen – *Now let’s listen.***3. Read**- Ask students to look at the screen and listen to the media twice.- Let students listen and repeat each sentence in whole class and then in group.- Stick the flashcards and writes the new words on the board while students listening and repeating.**-** Call on some students to repeat individually.**4. Practice:*** Play the media for the second time. Stop at each sentence and ask the students to repeat in ***whole class.***
* Do *action* for each sentence, and asks each ***group*** to stand up, read and do action for one sentence.
* Read by chant/ clap hands/ stomp the feet.

**5. Book using (p.47)**- Ask students to point to the words in their book then read loud.**Game: BALL GAME**- Throws the balls and the person who receives them read the sentences (1, 2 or 3) follow the teacher and introduce the students next to her/him. | - Look at the flashcards and says.- Look, listen and repeat. - Listen and repeat after the media.- Play game |
| **4** | **Learn to Speak** | 10 | **1.Learn to speak****Lead in:** - Get students answer by themselves.- Play the media to show students the correct answer.-Play the media for the students to listen whole context twice. - Play the media again for the whole class to repeat.**2. Practice**- Do gestures as example.- Let students practice questions and answers in class, groups, pairs.- Have one team ask, and the other answer.- Stick the word cards on the board- *Who is wearing a crown?* *The queen is wearing a crown.**- How does she look?* *She looks beautiful.**­*- Use flashcards to get students practice asking and answering.- Ask students to practice in pairs.**3. Activity 2: Role play**: - Invite one student to practice as model. - Let students practice the dialogue:A: *Who is wearing a crown?*B*: The queen is wearing a crown.*A: *How does she look?*B: *She looks beautiful.* * Call on some students to go to the board and practice the dialogue.
 | -Drill sentences - Practice the dialogue. Work in pairs. |
| **5** | **Sum-up** | 03 | Review all the words they have learned by using FlashcardsCount the stars. |  |